## CONTENTS

	Ack	nowledgments xi					
	Introduction 1						
	Som	Some challenges for legal education 4					
	Abo	ut legal research 6					
	And so many other issues 8						
	Are deans responsible? 8						
	Som	e methodological remarks 12					
1	Law	schools: some preliminary sketches 16					
	1.1	Law schools in all shapes and sizes 16					
	1.2	The United States and the United Kingdom 16					
	1.3	The European continent 19					
	1.4	Asia 25					
	1.5	Australia 29					
	1.6	Latin America 30					
	1.7	Africa 31					
	1.8	Some conclusions 37					
2	Universities and their strategic challenges 40						
	2.1	'Universitas: what a proud word!' 40					
	2.2	Funding of the universities 43					
	2.3	Widening participation: massification, diversification, privatisation and marketisation $47$					
	2.4	Diversification in research and the triple helix challenge 55					
	2.5	Between institutional autonomy and state regulation 61					
	2.6	Academics versus managers 66					
	2.7	Globalisation and internationalisation of higher education and research 68					
	2.8	Size and scope: collaboration in higher education 77					
	2.9	Scientific integrity and the league tables: ever more writing, or more reading? $$80$					

viii CONTENTS

3	Law school in search of identity 88  3.1 The 'odd man out' in the university? 88  3.2 Should 'law' be in the university? 89  3.3 Is law an academic discipline? 92  3.4 Is law an international discipline? 101  3.5 Does law need other disciplines? 109  3.6 Producing academics or professionals? 114  3.7 Tapping poor law students: education for profit? 116
	3.8 Values 120
4	Educating law students 130
	4.1 'As university that world was known' 130
	4.2 What makes a good lawyer? 133
	4.3 An excursion into medicine 139
	4.4 Knowledge and understanding, attitude and skills 141
	4.5 Conclusions and outlook 149
5	Pedagogy: teaching law students 153
	5.1 Some grounds for concern? 153
	5.2 Teaching and learning 155 5.3 Do students differ? 157
	<ul><li>5.4 The case dialogue method 162</li><li>5.5 Reading: what makes a good textbook for freshers? 169</li></ul>
	5.6 The challenge of mass education: the Leiden project 177
	5.7 Taking teaching seriously 182
	5.8 Conclusions and outlook 189
_	
6	Legal scholarship: venerable and vulnerable 200
	6.1 One question, nine answers 200
	6.2 Is 'law' a science? 202
	6.3 What makes legal scholarship vulnerable? 205
	6.4 Three perspectives on legal research 212
	6.5 Our common concern for law as an academic discipline 216
	6.6 Conclusions and outlook 228
7	Lawyers' ways of publishing 231
	7.1 Goodbye to law reviews? 231
	7.2 The editors: student- or peer-run journals? 237
	7.3 Law journals: accessibility, quality, impact and readership 242
	7.4 Goodbye to law books? 248

contents ix

	7.5 7.6	Towards an international community of legal scholars Conclusions and outlook 260	251				
8							
o			262				
	8.1	Legal scholarship: no longer a matter of life and death	263				
	8.2 8.3	Do universities have a third mission? 263					
	The world's 'grand challenges' 267						
	8.4	International legal cooperation: the example of Albania	269				
	8.5	Law and the city: the local impact of law schools 279					
	8.6	Conclusions and outlook 286					
9	Wh	Whose law school is it? 290					
	9.1	Universities under attack? 290					
	9.2	The academics? 294					
	9.3	The students (and their parents) as consumers? 300					
	9.4	Our future: the PhD students? 308					
	9.5	The alumni and benefactors? 314					
	9.6	Nobody? University as a public good 321					
10	Cre	ating creativity in the law school 325					
10	10.1						
	10.2	-					
	10.3						
	10.4						
	10.5						
	10.6	-					
11	Governing law schools: strategy, leadership						
	and	collegiality 347					
	11.1	3					
	11.2	o					
	11.3	Collegiality and shared leadership 356					
	11.4	Managing professionals? 359					
	11.5	My own five golden rules 362					
	11.6	Conclusions and outlook 364					
12	Towards a common agenda for law schools: some						
		conclusions 367					
	367						
	12.2	The eternal themes of teaching, scholarship and service Where law schools differ 368					
	12.3						

X CONTENTS

12.4	Opportunities for governance	376						
12.5	Opportunities for our research	380						
12.6	Opportunities for our education	382						
12.7	Conclusion: rethinking the law school							
Glossary 390 Bibliography 403 Index 434								