

Contents

<i>List of contributors</i>	viii
1 From ‘marginality’ to ‘mainstream’: the evolution of teaching and learning in environmental law <i>Rob Fowler, Ceri Warnock, Amanda Kennedy, Anél du Plessis and Evan Hamman</i>	1
PART I VALUES-BASED DIMENSIONS OF ENVIRONMENTAL LAW	
2 Engendering hope in environmental law students <i>Lynda Collins and Brandon D. Stewart</i>	22
3 Bringing the ‘heart’ into environmental law teaching <i>Karen Bubna-Litic</i>	35
4 Placing natural resources law: preliminary thoughts on decolonizing teaching and learning about people, places, and law <i>Estair Van Wagner</i>	49
PART II FORMATS AND METHODOLOGIES FOR TEACHING ENVIRONMENTAL LAW	
5 Is your textbook (still) really necessary? <i>Stuart Bell</i>	69
6 Techniques for enhancing the lecture format in teaching environmental law <i>Tracy Bach</i>	83
7 Teaching and learning environmental law using small group teaching methodologies <i>Ben Boer</i>	96

8	Enhancing learning in environmental law through assessment design <i>Ceri Warnock, James Higham, Sara Walton, Lyn Carter and Daniel Kingston</i>	113
9	Environmental law clinics in Australia and the United States: a comparison of design and operation <i>Evan Hamman and Jill Witkowski Heaps</i>	129
PART III THE TEACHING OF INTERNATIONAL ENVIRONMENTAL LAW		
10	Game on! Game-based learning as an innovative tool for teaching international environmental law <i>Alexandre Lillo and Thomas Burelli</i>	144
11	Teaching international environmental law as a story <i>Chris McGrath</i>	164
PART IV ENVIRONMENTAL LAW AT THE POSTGRADUATE LEVEL		
12	The emergence of specialist postgraduate coursework programs in environmental law <i>Heather McLeod-Kilmurray</i>	182
13	Enriching the postgraduate environmental law classroom: combining mixed cohorts and intensive mode teaching <i>Erika Techera</i>	197
14	Doctoral research in environmental law (Part 1): rationale and some supervision challenges <i>Willemien du Plessis and Anél du Plessis</i>	210
15	Doctoral research in environmental law (Part 2): the student-supervisor relationship <i>Anél du Plessis and Willemien du Plessis</i>	225

PART V CHALLENGES FOR TEACHING
ENVIRONMENTAL LAW

16	Of density and decline: reflections on environmental law teaching in the UK and on the co-production of environmental law scholarship <i>Steven Vaughan</i>	241
17	Never mind the platform, here's the pedagogy: e-learning in environmental law <i>Amanda Kennedy and Amy Cosby</i>	253
18	Teaching environmental law in Thailand <i>Chacrit Sitdhiwej and Rob Fowler</i>	276
	<i>Index</i>	289